



Introduction to the teaching material

The aim of the following documents is to teach students a particular topic on consumer education, namely the diversity and challenges of different living situations and costs of living, in a comprehensible way while encountering the English language at the same time.

For this purpose, selected materials have been translated and adapted to a register that has an adequate language level (11th/12th grade) and is not too overwhelming.

However, on a case-by-case basis, students may bump into unfamiliar expressions or phrases in the texts. Specially prepared *vocabulary lists* have been added at the end of the respective materials to contribute to a deeper understanding of language and content. Overall, sentence structure, tenses, and vocabulary correspond to level B2, according to the Common European Framework of Reference (CEFR).

Nevertheless, it should be noted that some content may be perceived as challenging not in terms of language but in terms of content. In this case, it is the responsibility of the teacher to set appropriate didactic measures to support students in acquiring new information and skills.

The following materials are now available in English:

- For teachers and students: *The challenges of living costs – Information [1–3]*
- For teachers: *International budget analysis – Method [1–2]*
- For students: *International budget analysis – Worksheet [1]*
- For students: *Table with reference values – Material [1–5]*
- For teachers: *Life here and there: What is different? – Method [1–2]*

Of course, the same materials are still also available in German (for 10th/11th grade). Please refer to the website www.konsumentenfragen.at for more information.



<p>School level</p>	<ul style="list-style-type: none"> • Recommended for the 11th/12th grade
<p>Reference to subjects</p>	<ul style="list-style-type: none"> • English, Computer science/multimedia/EDP, communication/project work/social learning, political education, mathematics, law, economy
<p>Knowledge and skills</p>	<ul style="list-style-type: none"> • The students can interview people from other countries and describe and interpret the results. • The students can describe and analyze the pictures presented. • The students can record their own weekly food consumption and interpret the weekly food consumption and food costs of a selected person/family on a picture.
<p>More Information in German</p>	<p>Same materials are also available in German (for 10th/11th grade) as well as further information.</p> 