



### School level

- Recommended for 11th/12th grade

### Reference to subjects

- English, computer science/multimedia/EDP, communication/project work/social learning, mathematics, political education, economics, religion/ethics

### Teaching phase

- Elaboration

### Level of complexity

- Medium

### Concern

- Contact and interview people from other countries
- Get to know living situations and cost of living from/in other countries
- Compare and reflect on costs from different countries

### Knowledge and skills

- The students can interview people from other countries and describe and interpret the results.

### Duration

- 20 to 30 min. for introduction
- Homework
- 30 to 40 min. for bringing the results together

### Resources

- *International budget analysis – Worksheet [1]*
- *Tables with reference values – Material [1–5]*
- Recommended: *Tables with reference values – Vocabulary list [1]*
- Projector, computer

### Preparation

- Copy the worksheet *International budget analysis [1]* and the material *Tables with reference values [1–5]* for each student. You might also want to use the additional vocabulary list.

### Procedure

- Each student receives the worksheets *International budget analysis [1]* and *Tables with reference values [1–5]*. The teacher explains the task.
- First, the students search together for reference budgets from other European countries (e.g., Great Britain, Ireland, Belgium, the Netherlands, Sweden, Switzerland). These are printed out and copied for later individual and group work.
- The following links may be helpful:
  - ⇒ [www.expatistan.com/cost-of-living/country/ranking](http://www.expatistan.com/cost-of-living/country/ranking)  
You can click on each country individually. Change the currency for the costs of living to euros.
  - ⇒ [www.budgetberatung.at/downloads/infodatenbank/schuldenpraevention/BuB\\_Folder2014\\_EndV.pdf](http://www.budgetberatung.at/downloads/infodatenbank/schuldenpraevention/BuB_Folder2014_EndV.pdf)
  - ⇒ <https://ec.europa.eu/social/main.jsp?catId=1092&intPagelId=2312&langId=de&>
- Students then go into small groups (3-4 people). Each group is assigned a country and each student receives the costs of living from that country for cost orientation.
- Each student in each group writes down the assigned country on the worksheet.
- Homework: Each student from the group looks for an interview partner from this country via a suitable platform (e.g., TikTok, Instagram, Facebook, X ...) and asks about their expenditures using the worksheet (e.g., housing, mobility, food ...).

