

Introduction to the teaching material

The aim of the following documents is to teach students a particular topic on consumer education, namely searching and buying on the Internet, in a comprehensible way while encountering the English language at the same time.

For this purpose, selected materials have been translated and adapted to a register that has an adequate language level (11th/12th grade) and is not too overwhelming.

However, on a case-by-case basis, students may bump into unfamiliar expressions or phrases in the texts. Specially prepared *vocabulary lists* have been added at the end of the respective materials to contribute to a deeper understanding of language and content. Overall, sentence structures, tenses, and vocabulary correspond to level B2, according to the Common European Framework of Reference (CEFR).

Further, it should be noted that some content may be perceived as challenging not in terms of language but in terms of content. In this case, it is the responsibility of the teacher to set appropriate didactic measures to support students in acquiring new information and skills.


The following materials are now available in English:

- For teachers and students:
Risks and consequences – Information [1–4]
- For teachers: *The product round – Method [1]*
- For teachers and students:
The product round – Material [1–2]
- For teachers: *Case stories – Method [1]*
- For students: *Case stories – Material [1–9]*

Of course, the same materials are still also available in German (for 10th/11th grade).

Please refer to the website www.konsumentenfragen.at for more information.



School level	<ul style="list-style-type: none"> Recommended for the 11th/12th grade
Reference to subjects	<ul style="list-style-type: none"> English, Computer science/multimedia/EDP, communication/project work/social learning, political education, mathematics, law, economy
Knowledge and skills	<ul style="list-style-type: none"> The students can motivate themselves for the topics internet search & internet purchases. The students can reflect on points of view and experiences. The students can identify (dis-)advantages of buying online. The students can work on the given case stories together in a small group. The students can formulate answers to the given questions in writing and present them orally based on the results of an internet search. The students can reflect on and assess the internet with its search and purchase function regarding sources of potential dangers and risks. The students can develop and express a personal opinion on the topic. The students can evaluate offers.
More information in German	<p>Same materials are also available in German (for 10th/11th grade) as well as further information.</p> <div style="text-align: right;">  </div>